

DISCUSSION RUBRIC (10 PTS) 2021

CRITERIA	EXEMPLARY (2)	GOOD (1.5)	FAIR (1)	POOR (.75)	VERY POOR (.50)	UNACCEPTABLE	Total
Initial Posting Content:	Addresses all discussion questions and directions in depth. Posts is relevant, reflective, and substantive contribution, advances discussion in insightful ways. Length of response is in an essay format (three paragraphs).	Addresses all discussion questions and directions. Posts information has some relevance; with development of concept or thought. Length of response is two paragraphs.	Posted information demonstrates some grasp of the question and directions but lacks full development of concept or thought. Length of response is two paragraphs.	Posted information demonstrates slight grasp of the question and directions. Does not add substantive information to the discussion. Length of response is one paragraph.	Posted information that is off-topic, incorrect, or irrelevant to discussion. Length of response is three or fewer sentences.	Posts are absent. (0.0 points)	
Comments: Critical thinking and reflection	Fully explores, explains, and expand upon the issue(s) under discussion. Integrates an outside resource to support important points. Sources and quotes are cited appropriately.	Explores, explains and/or expands upon the issue(s) under discussion. Integrated required readings to support important points. Correct use of terminology and quotes. Proper citations from readings.	Indicates little attempt of exploration of the issue(s) under discussion. Postings repeat and summarize basic correct information. Uses personal experience/reflection, and minimal reference to readings. Sources and quotes are not cited.	Postings are largely personal opinions or feelings, or "I agree" or "Great idea," without supporting statements with concepts from the readings or specific real-life applications.	Does not indicate an exploration on the issue(s) under discussion. No evidence that readings were completed or understood. Sources are not cited.	Posts are absent. (0.0 pts)	
Interaction between Peers: posts, support the discussion, and demonstrate a critical analysis of ideas, feedback, and encouragement.	Provides feedback to two peers postings, asking follow-up questions, and makes through thoughtful, reflective comments. Points peers made were clearly built upon and/or refuted. Length of responses is two to three paragraphs.	Provides feedback to two peers postings. Point from at least one peer is built upon and/or refuted. Effort to keep discussion flowing is demonstrated. Only one response is two paragraphs.	Provided some feedback to two peers Repetition of points made by others. Additional elaboration needed to build on points made by peer. Length of response is one paragraph.	Feedback negligible contributes to the discussion and contain no thought or effort. Short statements such as "I agree with...." Post does not enrich discussion. Length of responses is three sentences.	Posts no follow-up responses to peers or responses are posted late. Length of late responses is less than three sentences	Posts are absent. (0.0 pts)	
References & Support:	Uses references to literature, readings, and personal experience/reflection to support comments. [include 3 of references].	Incorporates some references from literature and personal experience/reflection. [Include 2 of references].	Uses personal experience/reflection, but minimal reference to readings or research. [include 1 of references].	Uses personal experience/reflection, but no references to readings or research.	Includes no references or supporting experience.	Posts are absent. (0.0 pts)	
Writing Style: posts conform to college-level writing with correct grammar, spelling, and punctuation.	No spelling, grammar, or punctuation errors. Writing is clear and concise. Postings have obvious logical/sequential organization.	One (1) to two (2) spelling, grammar, or punctuation errors. Writing is clear and organized.	Three (3) to four (4) spelling, grammar, or punctuation errors.	Five (5) to Six (6) spelling, grammar, or punctuation.	More than six (6) spelling, grammar, or punctuation.	Posts are absent. (0.0 pts)	