CHLD 14 – Program Paper Rubric

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| Criteria | Exemplary  20 | Good  15 | Fair  10 | Poor  5 | Very  Poor  0 | Score  20-0 |
| A Preschool, Head Start, Faith-Based, Family Day Care, or Private Program? Provide your programs contact information. Include the name, address, phone number, and contact name of the program. Include age of the students, teacher to student ratio (i.e., 1:3, 1:6, 1:8, 1:12). | Includes all components of information. | One component is missing. | Two components are missing. | Three components are missing. | Four or more components missing. |  |
| Describe the environment and the nutritional needs of the children in your program. Reflect on the regulations, standards, policies, and procedures related to health, safety and nutrition in support of young children, teachers, and families that you have been reading in the book, what we have been discussing in the class, and the resources you used. | Describes in detail all components listed giving their importance by referring to the book. | Describes in detail three components listed giving their importance by referring to the book. | Describes in detail two components listed giving their importance by referring to the book. | Describes in detail one component listed giving its importance by referring to the book. | Failed to describe in detail one component listed. |  |
| Discuss how your program is using a developmentally appropriate early childhood curriculum in the areas of health, safety, nutrition, environmental risks and how your program acknowledges the value of collaboration with families and the community. | Describes in detail 6 or more curriculum components. Using the text to back up how the program is using DAP. | Describes in detail 4 – 5 curriculum components. Using the text to back up how the program is using DAP. | Describes in detail 2 – 3 curriculum components. Using the text to back up how the program is using DAP. | Describes in detail 1 curriculum components. Using the text to back up how the program is using DAP. \* | Failed to describe in detail one curriculum component. |  |
| Conclusion include what was learned and whether your program supports the information we have been learning in the book. | Conclusion is 3 paragraphs: includes what was learned and whether your program supports the information we have been learning in the book. | Conclusion is 2 paragraphs: includes what was learned from the class. | Conclusion is 1 paragraph: shows little effort and reflection. | Conclusion is 1 paragraph: vague, based on no evidence. | Conclusion is nonexistent. |  |
| Use of the following resources: articles, brochures, or books that connect the observation Criteria 1 | Three resources were used and cited in the paper. | Two resources items were used and two cited in the paper. | One resource was used and cited in the paper | One resource used but wasn’t cited in the paper. | Failed to use a resource. |  |
| Spelling and grammar errors. | Zero spelling and grammar errors. | One to three spelling and grammar errors. | Four – six spelling and grammar errors. | Seven – ten spelling and grammar errors. | Eleven spelling and grammar errors. |  |
| * Total points earned | | | | | | /120 |